

Name: Kevin Jones		Grading Quarter: 3 rd quarter Week 6	Week Beginning: 02_12_24
School Year: 2023-2024		Subject: English 102	
Monday	Notes: The perfect Mate and Checkmate Feb 12	Objectives: Students will demonstrate the use of <u>good</u> questions and <u>good</u> answers Based on 2 weeks of past "best mate" writing assignments: Students will: Using proper English – focus on Accurate, Precise, and Concise 1.Students will discuss concepts of what makes a perfect mate 2.Think, Pair, and Share on last two week's papers about perfect mate 3.Politely use "active listening" to hone and perfect statements 4.Determine, in groups, the TOP TEN attributes for a perfect mate 5.If time permits . . . post results on Brown Boards	Academic Standards: AZ state stds. 11-12.RI.1
Tuesday	Notes: Processing titles, drafts, and sources for the research paper Feb 13	Objectives: Students will Think, Pair, and Share on working drafts of Titles Students will learn, comprehend, and apply skills for Thesis Statements Students will determine what their research paper sections will involve Students will review, sort, and record their research sources Students will enlarge and improve research sources for next class <i>IF time permitting . . . Decorate classroom for AZ Statehood Day!</i>	Academic Standards: AZ state stds. 11-12.RI.1
Wednesday	Notes: Whip out your notebooks, have your pens ready! Feb 14	Objectives: Proper formatting and posting of Works Cited page and In-text citations Special visitor, Daphne Brimhall, from NPC Library will come to our class to demonstrate how to find better sources, and how to post these sources	Academic Standards: AZ state stds. 11-12.RI.1

Thursday	<p>Notes:</p> <p>Students may use laptops to locate proper sources</p> <p>Feb 15</p>	<p>Objective:</p> <p>Students will work dedicated to finding and refining sources for their research paper</p> <p>Students will Think, Pair, Share at tables to assist one another in determining the viability of their sources, and how to find more and better sources</p> <p>Blood Drive!</p> <p><i>Bring ALL research paper sources to next class</i></p>	<p>Academic Standards:</p> <p>AZ state stds.</p> <p>11-12.RI.1</p>
Friday	<p>Notes:</p> <p>Feb 16</p> <p>Catch up and move forward</p>	<p>Objective:</p> <p>Continue to work on elements of the research paper.</p> <p>Also,</p> <p><i>Finish all missing homework!!</i></p>	<p>Academic Standards:</p> <p>AZ state stds.</p> <p>11-12.RI.1</p>